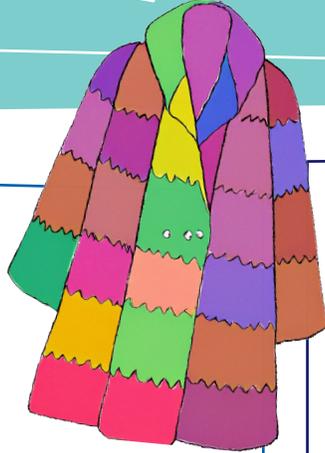


Coat of Many Colors

Dolly Parton



READ

Before

- Show the book cover to your child(ren) and explain the book is about a lady named Dolly Parton.
- Ask them how they think Dolly is feeling, where she is going, and what things they find interesting about her.
- Once your child(ren) mention the coat, read the book. Ask them to listen to the story to find out where Dolly gets the coat and how she feels once she gets to school.

During

- Ask your child(ren) questions such as:
 - Who makes Dolly's coat?
 - What does Momma use to make the coat?
 - How does Dolly feel wearing the coat?
- You can then say "Let's see where Dolly wears her coat of many colors and how she feels upon her arrival. "

After

- Review the story and ask questions such as:
 - How does Dolly feel on her way to school?
 - What happens once she arrives at school and sees her classmates? How and why are the classmates unkind?
 - Does Dolly stop wearing her coat of many colors?
 - What does Dolly mean when she says, "Although we had no money, I was rich as I could be, in my coat of many colors my Momma made for me."

PLAY

Let's Learn Kentucky - Play Together

Play and movement are important parts of healthy brain development. Children learn to engage and interact with the world around them through play at an early age.

All About Me*

- Tell your child that there is no other child like them in the world! They are special and loved by you. Show your child pictures or drawings of them when they were babies.
- Tell your child that they are always growing and learning. Talk about one or two special things they did when they were younger, like when they rolled over, sat up, walked, jumped, or talked.
- Tell your child that you are going to create a special book about all the amazing things they have learned to do. Use drawings and pictures to talk about what your child did when they were younger and compare that to what they are doing now. You might write, "First you learned how to walk. Now you are running races at home."

Make It Easier

Focus on one or two special things that your child has recently learned to do.

Extend the Learning

Ask your child what special skill they want to work on when they are older. If they are running now, they might want to run a race at school or play a sport. Make a goal and draw a picture of your child learning that skill. Place it on your refrigerator so they can remember how special they are.



Find More Ways to Play

Let's Learn Kentucky
[Play Together](#)

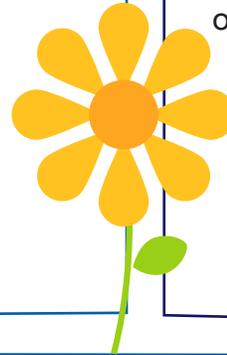


Governor's Office of Early Childhood
[Kentucky Family Guides](#)



ENROLL

Enroll your child in [Dolly Parton's Imagination Library](#) and receive a FREE, age-appropriate book once per month.



SHARE

As parents, we want our kids to feel self-confident and believe in themselves. At the same time, all parents worry — about skills they're still learning, milestones they haven't reached or the emotional challenges they're facing.

Learn more from PBS Parents:
[Building Your Child's Confidence, One Step at a Time](#)



EXPLORE

Carl the Collector [Fuzzytown Freestyle](#) - Come along with Carl and his friends to Fuzzytown Skate Park as they build self-confidence by naming their strengths, recognizing the areas they're still growing in, and keep trying — with the support of their family and friends.



*All About Me is shared from the Guides, a companion of the Kentucky Early Childhood Standards, housed in the Governor's Office of Early Childhood.